

# 2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **PENA EL**

Campus Number: **031901141**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: BROWNSVILLE ISD  
 Campus Name: PENA EL  
 Campus Number: 031901141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 661  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>88%</b>	-	87%	*	-	-	-	-	*	87%	84%
Mathematics	2016	75%	80%	<b>92%</b>	-	92%	*	-	-	-	-	*	92%	90%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>84%</b>	-	84%	*	-	-	-	-	*	84%	76%
Mathematics	2016	73%	78%	<b>74%</b>	-	74%	*	-	-	-	-	*	74%	67%
Writing	2016	69%	72%	<b>79%</b>	-	78%	*	-	-	-	-	*	78%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>88%</b>	-	88%	*	-	-	-	-	63%	89%	91%
Mathematics	2016	86%	91%	<b>90%</b>	-	90%	*	-	-	-	-	69%	91%	97%
Science	2016	74%	81%	<b>86%</b>	-	85%	*	-	-	-	-	56%	85%	89%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>85%</b>	-	85%	100%	-	-	-	-	49%	85%	82%
Reading	2016	73%	71%	<b>87%</b>	-	86%	*	-	-	-	-	52%	86%	83%
Mathematics	2016	76%	79%	<b>86%</b>	-	86%	*	-	-	-	-	55%	85%	84%
Writing	2016	69%	70%	<b>79%</b>	-	78%	*	-	-	-	-	*	78%	65%
Science	2016	79%	81%	<b>86%</b>	-	85%	*	-	-	-	-	56%	85%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>41%</b>	-	40%	*	-	-	-	-	*	39%	29%
Reading	2016	46%	42%	<b>49%</b>	-	49%	*	-	-	-	-	*	47%	34%

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TEXAS EDUCATION AGENCY  
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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>40%</b>	-	40%	*	-	-	-	-	*	38%	25%
Writing	2016	41%	40%	<b>46%</b>	-	45%	*	-	-	-	-	*	44%	33%
Science	2016	47%	45%	<b>34%</b>	-	34%	*	-	-	-	-	*	32%	29%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>20%</b>	-	20%	*	-	-	-	-	6%	19%	14%
Reading	2016	17%	14%	<b>25%</b>	-	25%	*	-	-	-	-	*	25%	18%
Mathematics	2016	19%	19%	<b>20%</b>	-	20%	*	-	-	-	-	*	20%	18%
Writing	2016	15%	14%	<b>12%</b>	-	13%	*	-	-	-	-	*	11%	*
Science	2016	16%	13%	<b>9%</b>	-	9%	*	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>63%</b>	-	63%	*	-	-	-	-	62%	61%	66%
Reading	2016	60%	60%	<b>69%</b>	-	69%	*	-	-	-	-	62%	68%	71%
Mathematics	2016	63%	66%	<b>57%</b>	-	56%	*	-	-	-	-	62%	55%	60%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>21%</b>	-	22%	*	-	-	-	-	23%	21%	24%
Reading	2016	16%	17%	<b>23%</b>	-	23%	*	-	-	-	-	19%	22%	24%
Mathematics	2016	17%	21%	<b>20%</b>	-	20%	*	-	-	-	-	27%	19%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>55%</b>	-	55%	-	-	-	-	-	33%	55%	58%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	74%	<b>84%</b>	-	84%	*	-	-	-	-	54%	86%	89%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	26%	<b>16%</b>	-	16%	*	-	-	-	-	46%	14%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	82%	<b>87%</b>	-	87%	*	-	-	-	-	54%	89%	91%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	83%	<b>83%</b>	-	83%	*	-	-	-	-	46%	84%	91%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	17%	<b>17%</b>	-	17%	*	-	-	-	-	54%	16%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	91%	<b>90%</b>	-	90%	*	-	-	-	-	62%	90%	97%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 661  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>85%</b>	82%	82%	-	-	-	-	-	-	67%	82%	82%
Reading	2016	73%	71%	<b>87%</b>	85%	85%	-	-	-	-	-	-	*	85%	83%
Mathematics	2016	76%	79%	<b>86%</b>	85%	85%	-	-	-	-	-	-	71%	85%	84%
Writing	2016	69%	70%	<b>79%</b>	65%	65%	-	-	-	-	-	-	*	65%	65%
Science	2016	79%	81%	<b>86%</b>	88%	88%	-	-	-	-	-	-	*	88%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>41%</b>	29%	29%	-	-	-	-	-	-	*	29%	29%
Reading	2016	46%	42%	<b>49%</b>	34%	34%	-	-	-	-	-	-	*	34%	34%
Mathematics	2016	43%	44%	<b>40%</b>	26%	26%	-	-	-	-	-	-	*	26%	25%
Writing	2016	41%	40%	<b>46%</b>	36%	36%	-	-	-	-	-	-	*	36%	33%
Science	2016	47%	45%	<b>34%</b>	26%	26%	-	-	-	-	-	-	*	26%	29%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>20%</b>	15%	15%	-	-	-	-	-	-	*	15%	14%
Reading	2016	17%	14%	<b>25%</b>	19%	19%	-	-	-	-	-	-	*	19%	18%
Mathematics	2016	19%	19%	<b>20%</b>	20%	20%	-	-	-	-	-	-	*	20%	18%
Writing	2016	15%	14%	<b>12%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	13%	<b>9%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>63%</b>	64%	64%	-	-	-	-	-	-	*	64%	65%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 661  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>69%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
Mathematics	2016	63%	66%	<b>57%</b>	59%	59%	-	-	-	-	-	-	*	59%	60%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>21%</b>	24%	24%	-	-	-	-	-	-	*	24%	24%
Reading	2016	16%	17%	<b>23%</b>	25%	25%	-	-	-	-	-	-	*	25%	25%
Mathematics	2016	17%	21%	<b>20%</b>	24%	24%	-	-	-	-	-	-	*	24%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>55%</b>	59%	59%	-	-	-	-	-	-	*	59%	58%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 661  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	-	92%	100%	-	-	-	-	93%	92%	88%
Not Included in Accountability													
Mobile	4%	2%	<b>7%</b>	-	7%	0%	-	-	-	-	7%	6%	9%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 661  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.8%</b>	-	96.8%	95.1%	-	-	-	-	94.8%	96.7%	97.0%
2013-14	95.9%	96.8%	<b>97.1%</b>	-	97.3%	*	-	*	-	-	94.9%	97.1%	97.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 661  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	661	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	63	9.5%	7.0%	4.2%
Kindergarten	81	12.3%	6.3%	7.1%
Grade 1	101	15.3%	7.3%	7.8%
Grade 2	115	17.4%	7.5%	7.8%
Grade 3	113	17.1%	7.0%	7.7%
Grade 4	94	14.2%	6.9%	7.5%
Grade 5	94	14.2%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	656	99.2%	98.7%	52.2%
White	4	0.6%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.2%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	630	95.3%	94.7%	59.0%
Non-Educationally Disadvantaged	31	4.7%	5.3%	41.0%
English Language Learners (ELL)	318	48.1%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	517	78.2%	66.6%	50.1%
Mobility (2014-2015)	98	17.7%	16.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	7.9%	2.9%	1.9%	12.5%	6.7%	8.2%
Grade 1	15.3%	12.3%	4.1%	12.5%	11.6%	7.4%
Grade 2	9.0%	8.6%	2.7%	22.2%	3.8%	3.4%
Grade 3	4.8%	4.1%	2.0%	0.0%	1.6%	1.6%
Grade 4	6.1%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.0	18.9
Grade 1	18.4	17.7	19.1
Grade 2	15.1	17.7	19.1
Grade 3	15.2	17.8	19.1
Grade 4	18.2	16.8	19.0
Grade 5	16.4	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	17.9	17.1
Foreign Languages	-	19.0	19.1
Mathematics	-	20.1	18.1
Science	-	19.7	19.1
Social Studies	-	18.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	49.2	76.9%	56.2%	64.3%
Teachers	42.2	65.9%	44.1%	50.5%
Professional Support	4.9	7.6%	9.2%	9.8%
Campus Administration (School Leadership)	2.1	3.3%	2.8%	2.9%
Educational Aides:	14.8	23.1%	10.5%	9.6%
Total Minority Staff:	58.7	91.8%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	37.9	89.9%	88.6%	26.0%
White	3.3	7.7%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	1.0	2.4%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.1	14.5%	31.6%	23.5%
Females	36.1	85.5%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	38.9	92.2%	81.9%	74.7%
Masters	3.3	7.8%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	13.5%	6.7%	8.1%
1-5 Years Experience	11.8	28.0%	18.6%	27.3%
6-10 Years Experience	12.9	30.7%	22.1%	21.7%
11-20 Years Experience	7.8	18.6%	31.5%	27.3%
Over 20 Years Experience	3.9	9.2%	21.1%	15.7%
Number of Students per Teacher	15.7	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	12.8	10.9
Average Years Experience of Teachers with District:	8.5	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,604	\$44,293	\$45,507
1-5 Years Experience	\$44,389	\$44,893	\$47,996
6-10 Years Experience	\$46,954	\$47,825	\$50,459
11-20 Years Experience	\$52,523	\$53,071	\$53,794
Over 20 Years Experience	\$59,629	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,120	\$51,530	\$51,891
Professional Support	\$58,153	\$63,364	\$61,145
Campus Administration (School Leadership)	\$73,213	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	305	46.1%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	51	7.7%	11.3%	7.7%
Special Education	58	8.8%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.7%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	1.1	2.7%	0.9%	1.9%
Regular Education	34.9	82.6%	78.8%	72.6%
Special Education	4.2	10.0%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.