



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT  
TITLE I-A PARENTS AND FAMILY ENGAGEMENT POLICY  
2020-2021  
Raquel Peña Elementary**



**I. STATEMENT OF PURPOSE**

**Raquel Peña Elementary** is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. **Raquel Peña Elementary** intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children in **Raquel Peña Elementary** will be distributed to parents with the expectation that *all* students will work toward these goals. **Raquel Peña Elementary** recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

• **List of Title I-A Supplemental Services Offered on Campus**

- ✓ Full Day Title I-A 3 Year Old Program
- ✓ End of Year Award Ceremony (Pre-Kinder - 5<sup>th</sup> Grade)
- ✓ Extended Day Enrichment Program (1<sup>st</sup> – 5<sup>th</sup> grade)
- ✓ STAAR Tutorial
- ✓ UIL (4<sup>th</sup> & 5<sup>th</sup> grade (Spelling, Reading, Writing, Oral Reading, Math))
- ✓ Accelerated Reader
- ✓ CATCH Wellness Activities
- ✓ Response to Intervention
- ✓ Dyslexia Program
- ✓ Computer Classes
- ✓ Guidance Counseling
- ✓ Health Services/ Fair
- ✓ Student of the Week
- ✓ Project Fit
- ✓ Destination Imagination
- ✓ Chess
- ✓ Parent/ Teacher Conference
- ✓ Parent Meetings (Flexible schedule to include PM sessions)
- ✓ Summer Bridge Program
- ✓ Extracurricular Activities (Ballroom Dancing, Sports, etc.)

**II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY**

**Raquel Peña Elementary** District Parent Advisory Committee (DPAC) consisting of BISD parents, teachers, principals and community members developed the District's Parent and Family Engagement Policy. **Raquel Peña Elementary** will annually form an Advisory Committee to review the Parent and Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents of each campus on the committee. The

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Title I-A Parent and Family Engagement Policy will be posted on each Campus and District websites.

- **FAMILY ENGAGEMENT POLICY WILL BE DISTRIBUTED TO PARENTS ON SEPTEMBER 2020**
- **DPAC REVIEW MEETINGS ON FALL 2020 / SPRING 2021**
- **FAMILY ENGAGEMENT POLICY WILL BE REVIEWED & REVISED ON SPRING 2021**

### **III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS**

**Raquel Peña Elementary** will ensure that each campus will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide (DPAC) or individual school's advisory committee (SBDM) or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

- **TITLE I-A PARENT MEETING ON SEPTEMBER 2020**
- **REVIEWED AND DISSEMIANTED TO PARENTS ON SEPTEMBER 2020**
- **TITLE I-A SECOND MEETING WILL BE HELD IN THE SPRING 2021**

### **IV. SCHOOL-PARENT-STUDENT COMPACT**

According to Title I-A regulations, **Raquel Peña Elementary** must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on **Raquel Peña Elementary** Advisory Committee/SBDM must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals. All elementary campuses will conduct a Parent-Teacher conference to discuss the responsibilities stated for all stakeholders in the S-P-S Compact.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on each campus website.

- **COMPACT WILL BE DISTRIBUTED TO PARENTS ON SEPTEMBER 2020**
- **DPAC REVIEW WILL BE HELD IN THE FALL 2020 AND SPRING 2021**
- **COMPACT WILL BE REVIED AND REVISED IN THE SPRING 2021**

### **V. TYPES OF FAMILY ENGAGEMENT**

**Raquel Peña Elementary** will provide opportunities for parent engagement to become involved in their children's education. **Raquel Peña Elementary** values both the at-home

contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

❖ **FAMILY ENGAGEMENT ACTIVITIES AND VOLUNTEER OPPORTUNITIES OFFERED**

- ✓ **Parent Meetings**
- ✓ **Cluster Meetings**
- ✓ **Adult English Classes**
- ✓ **Nutrition Classes**
- ✓ **Families in Training Classes**
- ✓ **Dyslexia Parent Conference**
- ✓ **BISD Wellness Activities**
- ✓ **STEM Community Display**
- ✓ **Library Morning Session**
- ✓ **Computer Classes**
- ✓ **DPAC Campus Representative**
- ✓ **SHAC Campus Representative**
- ✓ **SBDM Campus Representative**
- ✓ **Region I Parent Conference Campus Representative**
- ✓ **Virtual Participation in meetings/event.**

**VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY**

Each year **Raquel Peña Elementary** will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parent and Family Engagement Department or the individual school office to express an interest in a particular workshop topic or to make recommendations about the program.

- **SURVEY WILL BE CONDUCTED IN THE FALL 2020 AND SPRING 2021**

**VII. STAFF-PARENT COMMUNICATION**

**Raquel Peña Elementary** informs parents of monthly activities and current issues through various means of communication including; announcements, telephone calls, conferences and the department website. Communication with parents should also include a school newsletter distributed by each school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- **Parent Meetings with flexible times**
- **Cluster Meetings**

- Telephone Calls
- Flyers
- Parent/ Teacher (Face to Face)
- Parent/Teacher (Virtual)
- Conferences (Communication Log)
- Phone Conferences
- Classroom Communication Application (Ex: Class Dojo, Teams, Google Meet)-  
(Availability: 7:50a.m. - 3:30p.m.)
- Home Visits
- Home Access Center (HAC)
- Marquee
- Website
- School Messenger
- Staff Development Meeting
- Monthly Newsletters

### **VIII. EVALUATION**

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A family engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. Raquel Peña Elementary will review its Family Engagement Policy on the basis of this annual review.

- **COMPREHENSIVE NEEDS ASSESSMENT (SCHOOL'S CNA) WILL BE CONDUCTED ON MARCH 2021**
- **TITLE I-A FAMILY ENGAGEMENT SURVEY ON APRIL 2021**